***The Scarlet Ibis* Name**

1. **Vocabulary**

Complete the chart below using specific sentences from the story.

|  |  |  |
| --- | --- | --- |
| **Word** | **Definition** | **Sentence** |
| clove (257) |  |  |
| rank (257) |  |  |
| prim (257) |  |  |
| caul (258) |  |  |
| doodlebug (258) |  |  |
| piazza (259) |  |  |
| Paris green (259) |  |  |
| careen (259) |  |  |
| iridescent (262) |  |  |
| vortex (262) |  |  |
| serene (262) |  |  |
| infallibility (262) |  |  |
| Dog days (264) |  |  |
| blighted (264) |  |  |
| doggedness (264) |  |  |
| reiterate (265) |  |  |
| precariously (265) |  |  |
| rail (266) |  |  |
| solder (267) |  |  |
| naught (267) |  |  |
| evanesced (267) |  |  |
| vermilion (267) |  |  |
| heresy (267) |  |  |

**Part II: Characterization**

Classify each of these characters with the following: protagonist, antagonist, static, dynamic, round, flat, direct, indirect. In addition, use adjectives and examples from the story to fairly depict each character.

|  |  |
| --- | --- |
| **Character** | **Qualities** |
| Doodle’s brother |  |
| Doodle |  |
| Aunt Nicey |  |
| Mama |  |
| Daddy |  |

**Part III: Short Answer**

Answer each of the following in complete sentences.

1. The narrator is reflecting about the past. How can we tell this?

2. Describe Doodle’s birth and early life.

3. The narrator compares naming Doodle, William Armstrong, to “tying a big tail on a small kite.” What does this mean?

4. What did the narrator plan to do to his brother? What changed his mind?

5. Why does the narrator begin to call his brother, Doodle?

6. The narrator takes Doodle to his favorite place. Where is it? What is Doodle’s reaction?

7. The narrator thinks, “There is within me…a knot of cruelty borne by the stream of love…” What do you think this means?

8. For what reason does the narrator try to teach Doodle to walk?

9. At this point, what is your impression of the narrator?

10. The narrator thinks, “…pride is a wonderful, terrible thing, a seed that bears two vines, life and death.” Do you agree with this insight? Why or why not?

11. Why do you think they wait to reveal that Doodle can walk until his birthday?

12. Why is the narrator crying after Doodle reveals he can walk?

13. What plan do Doodle and the narrator decide upon?

14. At one point does the reader realize that the narrator is pushing Doodle way too hard?

15. Why does Doodle feel so connected to the Scarlet Ibis?

16. What does the death of the Scarlet Ibis foreshadow?

17. Why does the narrator keep running, even when he hears Doodle crying for help?

**Part IV: Analytical Questions**

Answer each of the following in a brief paragraph.

18. Explain your opinion of the narrator’s behavior at the end of the story. Is he in some way responsible for Doodle’s death? Is his emotion at the very end sorrow, guilt, or something else? Support your answer with evidence from the text.

19. Doodle and the narrator have different motivations for seeing Doodle succeed at physical tasks. Compare and contrast their motives using evidence from the text.

20. In what ways is the Scarlet Ibis a symbol of Doodle himself? Use evidence from the text to support your answer.